

Orchard Park Elementary

474 Third Baxter Street
Fort Mill, SC 29708

| | | |
|-----------------------|------------------------|--------------|
| Grades | K-5 Elementary School | |
| Enrollment | 707 Students | |
| Principal | Linda D. Locklier | 803-548-8170 |
| Superintendent | Dr. V. Keith Callicutt | 803-548-2527 |
| Board Chair | Martha Kinard | 803-548-1769 |

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

| | | | | |
|------------------|-------------|----------------|----------------------|-----------------------|
| Excellent | Good | Average | Below Average | Unsatisfactory |
| 10 | 0 | 0 | 0 | 0 |

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 11 out of 11 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2002 | Excellent | Unsatisfactory | N/A |
| 2003 | Excellent | Good | No |
| 2004 | Excellent | Good | Yes |
| 2005 | Excellent | Good | Yes |

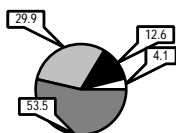
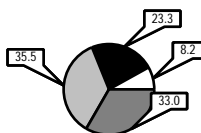
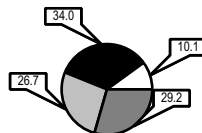
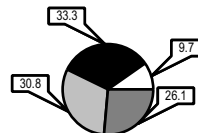
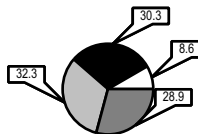
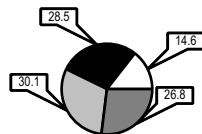
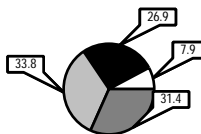
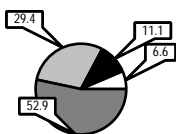
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

87.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

| | | |
|--|--------------------|---|
|  | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
|  | Proficient | Well prepared to work at next grade level; met expectations |
|  | Basic | Met standards; minimally prepared, can go to next grade level |
|  | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts – State Performance Objective = 38.2% | | | | | | | | | |
| All Students | 345 | 99.7 | 4.1 | 29.9 | 53.5 | 12.6 | 78.6 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 180 | 100.0 | 5.5 | 36.2 | 51.5 | 6.7 | 72.4 | | |
| Female | 165 | 99.4 | 2.6 | 23.2 | 55.5 | 18.7 | 85.2 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | 300 | 99.7 | 2.5 | 27.9 | 56.9 | 12.7 | 80.9 | Yes | Yes |
| African American | 32 | 100.0 | 22.7 | 63.6 | 13.6 | 0.0 | 45.5 | I/S | I/S |
| Asian/Pacific Islander | 4 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 9 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 311 | 99.7 | 2.8 | 28.1 | 55.6 | 13.5 | 81.6 | | |
| Disabled | 34 | 100.0 | 16.7 | 46.7 | 33.3 | 3.3 | 50.0 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-Migrant | 345 | 99.7 | 4.1 | 29.9 | 53.5 | 12.6 | 78.6 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 343 | 99.7 | 4.1 | 29.7 | 53.5 | 12.7 | 78.5 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 40 | 100.0 | 24.1 | 58.6 | 13.8 | 3.4 | 34.5 | I/S | Yes |
| Full-pay meals | 305 | 99.7 | 2.1 | 27.0 | 57.4 | 13.5 | 83.0 | | |

| | | | | | | | | | |
|--|-----|-------|------|------|------|------|------|-----|-----|
| Mathematics – State Performance Objective = 36.7% | | | | | | | | | |
| All Students | 345 | 99.7 | 8.2 | 35.5 | 33.0 | 23.3 | 73.6 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 180 | 100.0 | 8.6 | 33.7 | 32.5 | 25.2 | 71.8 | | |
| Female | 165 | 99.4 | 7.7 | 37.4 | 33.5 | 21.3 | 75.5 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | 300 | 99.7 | 6.4 | 35.3 | 34.6 | 23.7 | 76.3 | Yes | Yes |
| African American | 32 | 100.0 | 31.8 | 45.5 | 22.7 | 0.0 | 36.4 | I/S | I/S |
| Asian/Pacific Islander | 4 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 9 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 311 | 99.7 | 6.3 | 34.7 | 34.0 | 25.0 | 76.4 | | |
| Disabled | 34 | 100.0 | 26.7 | 43.3 | 23.3 | 6.7 | 46.7 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-Migrant | 345 | 99.7 | 8.2 | 35.5 | 33.0 | 23.3 | 73.6 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 343 | 99.7 | 8.2 | 35.1 | 33.2 | 23.4 | 73.7 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 40 | 100.0 | 41.4 | 37.9 | 17.2 | 3.4 | 27.6 | I/S | Yes |
| Full-pay meals | 305 | 99.7 | 4.8 | 35.3 | 34.6 | 25.3 | 78.2 | | |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| Science | | | | | | | |
| All Students | 345 | 99.7 | 10.1 | 26.7 | 29.2 | 34.0 | 63.2 |
| Gender | | | | | | | |
| Male | 180 | 100.0 | 11.7 | 23.3 | 30.1 | 35.0 | 65.0 |
| Female | 165 | 99.4 | 8.4 | 30.3 | 28.4 | 32.9 | 61.3 |
| Racial/Ethnic Group | | | | | | | |
| White | 300 | 99.7 | 7.8 | 25.8 | 30.7 | 35.7 | 66.4 |
| African American | 32 | 100.0 | 36.4 | 50.0 | 13.6 | 0.0 | 13.6 |
| Asian/Pacific Islander | 4 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 9 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 311 | 99.7 | 8.0 | 26.4 | 30.2 | 35.4 | 65.6 |
| Disabled | 34 | 100.0 | 30.0 | 30.0 | 20.0 | 20.0 | 40.0 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 345 | 99.7 | 10.1 | 26.7 | 29.2 | 34.0 | 63.2 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 343 | 99.7 | 9.5 | 26.9 | 29.4 | 34.2 | 63.6 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 40 | 100.0 | 51.7 | 31.0 | 13.8 | 3.4 | 17.2 |
| Full-pay meals | 305 | 99.7 | 5.9 | 26.3 | 30.8 | 37.0 | 67.8 |

| | | | | | | | |
|--------------------------------|-----|-------|------|------|------|------|------|
| Social Studies | | | | | | | |
| All Students | 345 | 99.7 | 9.7 | 30.8 | 26.1 | 33.3 | 59.4 |
| Gender | | | | | | | |
| Male | 180 | 100.0 | 11.7 | 25.8 | 26.4 | 36.2 | 62.6 |
| Female | 165 | 99.4 | 7.7 | 36.1 | 25.8 | 30.3 | 56.1 |
| Racial/Ethnic Group | | | | | | | |
| White | 300 | 99.7 | 8.1 | 30.0 | 27.2 | 34.6 | 61.8 |
| African American | 32 | 100.0 | 27.3 | 50.0 | 13.6 | 9.1 | 22.7 |
| Asian/Pacific Islander | 4 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 9 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 311 | 99.7 | 8.3 | 29.9 | 27.1 | 34.7 | 61.8 |
| Disabled | 34 | 100.0 | 23.3 | 40.0 | 16.7 | 20.0 | 36.7 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 345 | 99.7 | 9.7 | 30.8 | 26.1 | 33.3 | 59.4 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 343 | 99.7 | 9.5 | 30.7 | 26.3 | 33.5 | 59.8 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 40 | 100.0 | 34.5 | 44.8 | 13.8 | 6.9 | 20.7 |
| Full-pay meals | 305 | 99.7 | 7.3 | 29.4 | 27.3 | 36.0 | 63.3 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | Grade | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts | | | | | | | | |
| 2004 | 3 | 101 | 100.0 | 3.0 | 13.0 | 49.0 | 35.0 | 84.0 |
| | 4 | 101 | 100.0 | 13.9 | 26.7 | 48.5 | 10.9 | 59.4 |
| | 5 | 112 | 100.0 | 8.9 | 44.6 | 45.5 | 0.9 | 46.4 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2005 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 113 | 100.0 | 1.9 | 16.2 | 63.8 | 18.1 | 81.9 |
| | 4 | 116 | 100.0 | 4.7 | 32.1 | 49.1 | 14.2 | 63.2 |
| | 5 | 116 | 99.1 | 5.6 | 41.1 | 47.7 | 5.6 | 53.3 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2005 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | | |
| 2004 | 3 | 101 | 100.0 | 3.0 | 40.0 | 35.0 | 22.0 | 57.0 |
| | 4 | 101 | 100.0 | 9.9 | 34.7 | 25.7 | 29.7 | 55.4 |
| | 5 | 112 | 100.0 | 17.0 | 33.9 | 18.8 | 30.4 | 49.1 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2005 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 113 | 100.0 | 4.8 | 38.1 | 36.2 | 21.0 | 57.1 |
| | 4 | 116 | 100.0 | 6.6 | 29.2 | 34.9 | 29.2 | 64.2 |
| | 5 | 116 | 99.1 | 13.1 | 39.3 | 28.0 | 19.6 | 47.7 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2005 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Science | | | | | | | | |
| 2004 | 3 | | | | | | | |
| | 4 | | | | | | | |
| | 5 | | | | | | | |
| | 6 | | | | | | | |
| | 7 | | | | | | | |
| 2005 | 8 | | | | | | | |
| | 3 | 113 | 100.0 | 8.6 | 26.7 | 41.0 | 23.8 | 64.8 |
| | 4 | 116 | 100.0 | 10.4 | 24.5 | 27.4 | 37.7 | 65.1 |
| | 5 | 116 | 99.1 | 11.2 | 29.0 | 19.6 | 40.2 | 59.8 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2005 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Social Studies | | | | | | | | |
| 2004 | 3 | | | | | | | |
| | 4 | | | | | | | |
| | 5 | | | | | | | |
| | 6 | | | | | | | |
| | 7 | | | | | | | |
| 2005 | 8 | | | | | | | |
| | 3 | 113 | 100.0 | 8.6 | 29.5 | 22.9 | 39.0 | 61.9 |
| | 4 | 116 | 100.0 | 7.5 | 20.8 | 36.8 | 34.9 | 71.7 |
| | 5 | 116 | 99.1 | 13.1 | 42.1 | 18.7 | 26.2 | 44.9 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2005 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|------------------------|------------------------------|---|---------------------------------|
| Students (n= 707) | | | | |
| First graders who attended full-day kindergarten | 94.6% | Down from 97.1% | 97.4% | 100.0% |
| Retention rate | 2.2% | Up from 1.6% | 1.6% | 3.0% |
| Attendance rate | 95.5% | Down from 96.9% | 96.9% | 96.3% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 2.3% | Up from 1.6% | 1.0% | 3.7% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.6% | Down from 1.6% | 0.7% | 3.2% |
| Eligible for gifted and talented | 39.7% | Down from 43.9% | 34.7% | 12.0% |
| On academic plans | N/AV | N/AV | N/A | N/AV |
| On academic probation | N/AV | N/AV | N/A | N/AV |
| With disabilities other than speech | 3.3% | Up from 3.1% | 6.0% | 8.2% |
| Older than usual for grade | 0.4% | Down from 0.5% | 0.1% | 0.9% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n= 46) | | | | |
| Teachers with advanced degrees | 52.2% | Up from 50.0% | 59.0% | 52.6% |
| Continuing contract teachers | 80.4% | Down from 89.5% | 88.4% | 83.3% |
| Highly qualified teachers | 75.0% | Down from 100.0% | 91.7% | 93.5% |
| Teachers with emergency or provisional certificates | 0.0% | Down from 2.8% | 0.8% | 0.0% |
| Teachers returning from previous year | 87.7% | N/A | 89.5% | 87.0% |
| Teacher attendance rate | 95.4% | Down from 95.5% | 94.8% | 95.0% |
| Average teacher salary | \$41,435 | Up 2.3% | \$42,836 | \$41,703 |
| Prof. development days/teacher | 9.9 days | Down from 10.4 days | 11.9 days | 12.8 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 5.5 | 4.0 |
| Student-teacher ratio in core subjects | 17.8 to 1 | Down from 19.7 to 1 | 21.2 to 1 | 18.8 to 1 |
| Prime instructional time | 89.4% | Down from 91.0% | 90.7% | 89.8% |
| Dollars spent per pupil* | \$5,324 | Down 8.6% | \$5,559 | \$6,242 |
| Percent of expenditures for teacher salaries* | 65.9% | Up from 64.2% | 68.1% | 65.8% |
| Opportunities in the arts | Good | No change | Good | Good |
| Parents attending conferences | 99.0% | Down from 99.8% | 99.0% | 99.0% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development program | Average | No change | Excellent | Good |
| * Prior year audited financial data are reported. | | | | |
| | Our District | | State | |
| Highly qualified teachers in low poverty schools | 72.9% | | 89.4% | |
| Highly qualified teachers in high poverty schools | N/A | | 90.1% | |
| | State Objective | | Met State Objective | |
| Highly qualified teachers in this school | 65.0% | | Yes | |
| Student attendance in this school | 95.3% | | Yes | |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Orchard Park family has had an exciting year! The faculty and staff made great progress toward our SACS action plans to continue quality instruction. Thirteen teachers participated in the second year of the South Carolina Reading Initiative and all faculty members completed a study of informational text and Language Arts. OPES won the Palmetto Gold Award, and was selected as the York County Clean and Green School of the Year. Three teachers were chosen as participants in the JASON Project, with four more attending the Science PLUS program. Two additional teachers earned National Board Certification; three had grants in reading, recycling, and electrical usage; and many established new Web sites.

Students at Orchard Park continue to serve others through School Patrol, Students Thinking of People, the Juvenile Diabetes Research Foundation, Jump Rope for Heart, the Environmental Club, and Angel Tree. The Chess, Chorus, Marathon, Sign Language and Jump Rope clubs addressed individual interests. Learning activities included Breakfast Club, 2nd grade swimming, Book Buddies, DARE, Junior Achievement/Exchange City, Math Superstars, Accelerated Reader, and the After School Tutorial Program. The Southern Sampler literary magazine published the work of fifteen students and an OPES fifth grader won the district's Lt. Governor writing contest.

Our active PTO spent approximately \$30,000 on classroom needs, math manipulatives, Writer's Workshop, and science materials. The PTO Palmetto Pride grant provided for a butterfly garden. Activities such as Cultural Arts Day, Sports Day, Fall Festival, the Tsunami Dance, the Springmaid Race, Curriculum Night, and Skate Night allowed students to celebrate with the community. We wish to thank our partners in education: the OPES parents, our district administrators and school board, local youth groups, grocers, restaurants, service industries, and home improvement industries who support us in so many ways. In 2005-2006, the school family will continue to inspire our students as lifelong learners during times of continuing growth. For more information, visit our Web site at www.fort-mill.k12.sc.us/OPES

Linda Locklier, Principal and Gary McDaniel, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|---|-----------------|------------------|-----------------|
| Number of surveys returned | 46 | 108 | 63 |
| Percent satisfied with learning environment | 97.8% | 95.3% | 95.2% |
| Percent satisfied with social and physical environment | 100.0% | 91.6% | 95.2% |
| Percent satisfied with school-home relations | 100.0% | 88.8% | 79.4% |

*Only students at the highest elementary school grade level at this school and their parents were included.